

ACTIVITY B: CLASSROOM HAZARD HUNT¹ (for children aged 10–18 years)

Activity objective: Refresh students on potential hazards in a classroom and within the school premises.

Time required: 20 minutes

Materials needed: Prepared checklist instructions.

Note to trainer: Hazards are all around us. Some hazards result from exposure to a virus, parasite or fungi. Some hazards exist in the form of gases and liquid. Fire is one of the most common hazards at school or in a community. It is recommended that students identify all potential hazards in a school and to consider the potential hazards in the community that could affect the school.

INSTRUCTIONS

1. Explain the exercise and that students are to work with the handout (checklist). Pass out the handout checklist.
2. Tell the students to identify and take appropriate steps for each of the tasks mentioned in the list.
3. Tell the students that as they complete each task they are to put a tick mark in the box.
4. Have the students check their classroom safety score at the end.



1. This activity can be modified and used while working with youth and communities.

CHECKLIST FOR THE HAZARD HUNT

- 1. We have discussed the disaster risk reduction plan with our teacher and classmates.
- 2. Using the probability of occurrence form, we have identified possible disasters that can affect our school and its surroundings:

Disasters	Probability of occurrence		
	High	Medium	Low
Earthquake			
Flood			
Cyclone			
Landslide			
Industrial disaster			
Fire accident			
Road accident			
Other (explain)			

- 3. We have learned about do's and don'ts to be followed before, during and after any disaster.
- 4. We have identified hazards around our school (tick each applicable category).

Hazards	Very close to our school (less than 1 km away)	Close to our school (1–2 km away)	Far from our school (more than 2 km away)
Hazardous factory			
Busy road			
High-rise building			
Shop using and/or selling inflammable material			
Open, blocked or unclean drains			
Other (explain)			

5. We have complete details about the following:

	Name & address	Distance from school	Telephone numbers
Emergency operation centre (state, district and town levels)			
Helpline (public utility lines)			
Local hospital			
Nearest pharmacy			
Fire station			
Police station			
Others			

6. We will follow road safety rules.
7. We know where to assemble in our school in case of an emergency.
8. In case of an emergency, we know that we have to evacuate the school building by walking fast and covering our heads with our hands instead of running to avoid a stampede.
9. We know the location of the safest staircase in our school that can be used in case of an emergency.
10. When using the staircase, we should move in a queue towards open ground.
11. We have identified safe escape routes from our classroom.
12. We have identified the safest places in the classroom (away from windows and large or heavy objects that can fall).
13. We have a first-aid kit ready, with the following materials for our classroom. (We check the expiry date of the medicines and change them from time to time).
- Antiseptic and cotton
 - Bandage
 - Emergency medicines, such as painkillers
 - Burn-related medicines

14. We have an emergency kit ready with the following materials for our classroom. (We check the expiry dates of the objects for effective use).
- Torch with batteries
 - Medicines and bandages
 - Dry food, such as biscuits
15. We have completed the hazard hunt and mitigated hazards from our school:
- We have removed heavy objects from high walls.
 - We have placed objects (like cupboards) away from the doors so that they don't fall and obstruct an exit.
 - We have secured the materials in our laboratory to prevent breakage or leak of chemicals.
 - We have secured books and cupboards in our library to prevent them from falling and causing damage or injury in case of a disaster.
 - We have fastened all loose movable objects properly.
16. We know how to turn off the electricity in our classroom.
17. We have practised 'duck, cover, hold' in case of an earthquake.
18. We have practised 'stop, drop and roll' in case of fire.
19. We spread awareness on disaster management wherever we go.

Name _____

Class _____

School _____

Address _____

Date _____

Safety score of my classroom

Count the total number of tick marks and check how safe your class is.

15 or more ticks	10–15 ticks	10 or fewer ticks
Our class is well equipped to face any disaster. We are a prepared class!	We are learning about safety. We need to work hard to make ourselves, our classroom and school safe!	Our class has a long way to go. We need to work much harder to make ourselves and our school safe!

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