Comprehensive School Safety & CoVID19

Marla Petal, Ph.D.
Principle Advisor for Urban Resilience & School Safety
Marla.petal@savethechildren.org.au
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Overview

❖ What is GADRRRES?
❖ The Comprehensive School Safety Framework and CoV-19
  ❖ Enabling environment
  ❖ Pillar 1 Safer School Facilities
  ❖ Pillar 2 School Safety Management
  ❖ Pillar 3 Risk Reduction & Resilience Education
❖ Staying in touch
What is GADRRRES?
Impacts of Hazards on Schools

2.3 BILLION children live through the world

Density of population under 18 years of age

low

high

Impacts of disasters on schools (21st century)

Earthquake
High wind
Flood, tsunami
Fire
Ordinary use
Impacts of Hazards on Schools

2.3 BILLION children live through the world

Density of population under 18 years of age

low

high

Impacts of CoV-19 on schools (21st century)

Roadsign in Nubra Valley, India
Global Agenda

The new Agenda:
25. (...) We will strive to provide children and youth with a nurturing environment for the full realization of their rights and capabilities, helping our countries to reap the demographic dividend, including through safe schools and cohesive communities and families.

Goal 11. Make cities and human settlements sure, inclusive, safe, resilient and sustainable

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

Priority 1: Understanding disaster risk
Priority 2: Strengthening disaster risk governance to manage disaster risk
Priority 3: Investing in disaster risk reduction for resilience
Priority 4: Enhancing disaster preparedness for effective response and to “Build Back Better” in recovery, rehabilitation and reconstruction
General Members

14 General Members
Regional Affiliates

GESTIÓN DEL RIESGO DE DESASTRES SECTOR EDUCACIÓN AMERICA LATINA Y EL CARIBE

Asia Pacific Coalition for School Safety
The Comprehensive School Safety Framework (CSSF) and COVID-19
The CSSF Goals

1. To protect learners and education workers from death, injury, and harm in schools
2. To plan for educational continuity in the face of all expected hazards and threats
3. To safeguard education sector investments
4. To strengthen risk reduction and resilience through education
CSSF has targets & indicators!!

Education Sector Policies and Plans

Pillar 1. Safe Learning Facilities
- Safe site selection
- Building codes
- Performance standards
- Disaster resilient design

Pillar 2. School Disaster Management
- Assessment & Planning
- Physical & Environmental Protection
- Building maintenance
- Non-structural mitigation
- Fire safety
- Household disaster plan
- Family reunification plan
- School drills
- multi-hazard risk assessment
- education sector analysis
- child-centred assessment & planning

Pillar 3. Risk Reduction and Resilience Education
- Formal curriculum
- Integrations & infusion
- Instructional & teacher training & staff development
- Consensus-based key messages
- Extracurricular & community-based informal education

Aligned to national, subnational and local disaster management plans.
Policy and Enabling Environment

EDUCATION SECTOR POLICIES & PLANS aligned to national, sub-national and local disaster management plans
- All Hazards approach / Multi-hazards risk assessment
- Child-centred assessment and planning
- Education & child protection sector context analysis

NATIONAL MULTI-STAKEHOLDER SCHOOL SAFETY PLATFORM, led by MoE, reporting to LEG

EDUCATION SECTOR HIGH LEVEL FOCAL POINT FOR CSS & FULL TIME STAFF

DISASTER MANAGEMENT HIGH LEVEL FOCAL POINT FOR EDUCATION & CHILD PROTECTION SECTORS
Pillar 1 - Safer School Facilities

- *Limited* use of schools as temporary
  - Shelters
  - Collection centers
  - Isolation centers
  - Testing centers
  - Voting centers

While maintaining educational continuity plan!

NOT AS AN AFTERTHOUGHT, BUT WITH A PLAN that includes Educational Continuity
Including, as necessary: clean-up, decontamination,

- WASH facilities

NOT INADEQUATE & NEGLECTED, BUT *AS IF LIVES DEPEND ON IT!!*

- SCHOOL MAINTENANCE GUIDANCE and FUNDING
  - Daily
  - Weekly
  - Monthly
  - Seasonal
  - Annual (See Checklist)
  - Regular budget and deferred maintenance budget
  - PLUS PANDEMIC sanitation measures!
Pillar 2 - School Safety Management


2. Education Cluster COVID Response Framework Template
   Activities/Output indicators for response and recovery

3. Integrated Safe Back to School: Practitioner’s Guide
   Safe Back-to-School Checklist
   School-Friendly Safe Back-to-School Checklist
     Before school reopens / After school reopens
     MEAL / HN&WASH / EDUC / CP & MHPSS
   Safeguarding children in WASH

See: https://resourcecentre.savethechildren.net
Pillar 3 - Risk Reduction & Resilience Education

Teacher Professional Development

- Teacher Well-Being
- COVID-19 for Teachers
  - Competency 1: Understand the nature & implications of COVID 19 for themselves and others, especially children
  - Competency 2: Protect themselves & others from the COVID 19 and encourage others to do the same
  - Competency 3: Understand how their own stress can affect their own wellbeing and actions. Recognize the impact of COVID 19 crisis on their own stress and/or mental & emotional health
  - Competency 4: Use strategies to ensure their own social emotional wellbeing in light of COVID

Children’s & Family Activities

- Kids Activity Kit [IFRC]
  - Safety activities & games
  - Wellness exercises
  - Acts of kindness
  - Disaster Preparedness games

- Coronavirus & Kids: Resources [Save the Children]
  - How to talk to kids about...
  - Weekly learning activities
  - Family Self-Care
  - Guide to Washing Hands +++

Public Awareness and Public Education for DRR: Action-oriented Key Messages for Households and Schools including pandemic preparedness
Staying in touch
We looking forward to receiving your comments

@ https://gadrrres.net/

@ gadrrres@gmail.com

@ https://www.facebook.com/GAD3RES/

@ https://twitter.com/gad3res

@ https://www.youtube.com/channel/UCaqw1ApjLwAc_nHzNkmrkRQ