

## COVID-19, Systemic Risk and Education Sector Resilience in the Caribbean Region

### Webinar Concept

Safe School Working Group of the Education Sector Sub-Committee of the CDM Coordination and Harmonization Council

<b>Webinar title</b>	COVID-19, Systemic Risk and Education Sector Resilience in the Caribbean region	
<b>Date &amp; Time</b>	Thursday, May 28, 2020,  10:00 am to 11:15 am	✓ UNDRR to confirm the timing of webinar
<b>Proposed Session Type</b>	Panelist Discussion, with Concurrent Q&A Session	
<b>Webinar Length</b>	75 minutes	
<b>Session Sponsor</b>	Safe School Working Group of the Education Sector Sub-Committee of the CDM Coordination and Harmonization Council	
<b>Webinar Organiser</b>	CDEMA, with the support of UNDRR on behalf of the Safe School Working Group	
<b>Webinar Focal Point(s)</b>	Kerry-Ann Thompson, Senior Programme Officer, Safe Schools, CDEMA - <a href="mailto:kerry-ann.thompson1@cdema.org">kerry-ann.thompson1@cdema.org</a>  Saskia Carusi, External Relations Officer, UNDRR - <a href="mailto:saskia.carusi@un.org">saskia.carusi@un.org</a>  Jair Torres, UNDRR - <a href="mailto:jtorres@eird.org">jtorres@eird.org</a>	
<b>Target Audience</b>	Policy Makers of CDEMA Participating States, Ministries of Education, National Disaster Coordinators, Multilateral and Bilateral Partners, Youth	

<p><b>Background and Rationale</b></p>	<p>As the Global Assessment Report has highlighted, the Sendai Framework reflects the certainty that in an ever more populous, networked and globalizing society, the very nature and scale of risk has changed, to such a degree that it surpasses established risk management institutions and approaches. Education sectors have been affected by many hazards worldwide. In some cases, due to physical and social vulnerabilities inherent to the systems themselves, the consequences have been catastrophic. The systemic nature of the COVID-19 crisis and its unprecedented cascading effects has impacted all sectors and levels, and in all the countries of the Caribbean region. COVID-19 has demonstrated the systemic nature of risk and highlighted the exposure of these systems to all hazards.</p> <p>Governments in the region are now using the instruments they have available in order to secure school safety and in many cases the lack of specific preparedness measures to face pandemics has led to improvisation and real time testing of policies and measures during the crisis. Policies, practices and tools, have been designed, developed, and implemented by national governments and by regional and international inter-governmental agencies. Nowadays, those instruments have being tested in the Caribbean region, and some gaps and improvements need to be identified in order to secure that these tools include among others biological hazards and guarantee that: 1) students and educators are safe from death, injury, and harm in schools; 2) continuity of education through all expected hazards and threats; 3) risk reduction and resilience is being strengthen through education; and, 4) education sector investments are safeguard.</p> <p>Education systems in the Caribbean are now responding to the effects of the COVID-19 pandemic, but they are also preparing and implementing actions to mitigate the potential consequences of the upcoming hurricane season and other latent hazards, such as earthquakes and tsunamis. As recovery plans and other instruments are being designed by national and regional entities, they present an opportunity to reiterate the value of education in building resilient societies, and the need for multisectoral, multi-stakeholder and regional coordination such us the Caribbean Safe School Initiative. This notably in a context of increasing</p>	
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	complexity, interdependence and systemic nature of risk. The webinar aims to discuss these issues, while providing a platform for exchange and knowledge.	
<b>Session objectives</b>	<ol style="list-style-type: none"> <li>1. Have a clear understanding of the systemic nature of risk.</li> <li>2. Provide a snapshot of the regional Caribbean perspective during COVID 19 crisis taking into account the challenges faced by the Hurricane season.</li> <li>3. Assess how existing safe school tools can be useful for the current crisis</li> <li>4. Share experiences from the national level on how the education sector is facing the pandemic</li> <li>5. Share practical elements for safe schools in times of COVID-19 from a global perspective.</li> </ol>	
<b>Agenda and Structure</b>	<ol style="list-style-type: none"> <li>1. <b>Welcome and Session Overview</b>   <i>Moderator</i>   TBD     3 minutes</li> <li>2. <b>Introduction of Concurrent Q&amp;A Session</b>   (Moderator)  </li> <li>3. <b>Interactive Panel Discussion Topic: Resilient education sector, COVID-19 and systemic risk in the Caribbean region</b>   <i>Multiple Panelists</i>   40 minutes</li> <li>4. <b>Question and Answer</b>   Moderator   15 minutes</li> <li>5. <b>Summary and Close</b>   <i>Moderator</i>   5 minutes</li> </ol>	
<b>Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. Recommendations for shaping the CSSI given systemic risks unearthed by the COVID 19 crisis</li> <li>2. Recommendations for the application of existing safe school tools during the current crisis</li> <li>3. Lessons learnt and recommendations for sector response and recovery as it relates to a global pandemic</li> </ol>	

<p><b>Key Messages</b></p>	<p>In the context of increasing complexity, interdependence and systemic nature of risk, there is a need for multi-sectoral, multi-stakeholder and regional coordination such as the Caribbean Safe School Initiative (CSSI).</p> <p>The CSSI is the vehicle for achieving vision 2030, in alignment with the SDGs, the Sendai Framework and the WISS.</p>	
<p><b>Moderator/Facilitator</b></p>	<p>Name: Jair Torres UNDRR</p>	<p>✓ UNDRR to select moderator</p>
<p><b>Presenters</b></p>	<ol style="list-style-type: none"> <li>1. <b>Welcome and Session Overview</b>   <i>Moderator</i>   [Jair Torres]     3 minutes</li> <li>2. <b>Introduction of Concurrent Q&amp;A Session</b>   (Moderator)  </li> <li>3. <b>Interactive Panel Discussion Topic: Resilient education sector, COVID-19 and systemic risk in the Caribbean region</b> <ol style="list-style-type: none"> <li>a. Education Systems in the Era of Systemic Risk   [Saskia Carusi]   [Presenter Details here]   UNDRR   8 minutes</li> <li>b. Existing Policies, Practices and Tools in the Caribbean Region   [Kerry Ann Thompson]   [Presenter Details here]   CDEMA   8 minutes</li> <li>c. National Education System Response to COVID19   [Idelia Ferdinand]   [Presenter Details here]   Ministry of Education, SVG   8 minutes</li> <li>d. COVID-19 Public Health Protocols for the Education Sector: Perspectives on Multi-Sectoral and Regional Collaboration   [Dr Joy St. John]   [Presenter Details here]   CARPHA   8 minutes</li> <li>e. Good practices aiming to warranty school safety   Marla Petal   [Presenter Details here]   GADRRRES   8 minutes</li> </ol> </li> <li>3. <b>Question and Answer</b>   Moderator   15 minutes</li> <li>4. <b>Summary and Close</b>   <i>Moderator</i>   5 minutes</li> </ol>	<p>✓ Presenters: UNDRR to invite presenters and request bio from:</p> <ul style="list-style-type: none"> <li>○ UNDRR</li> <li>○ Ministry of Education, SVG</li> <li>○ GADRRRES</li> </ul> <p>✓ Presenters: CDEMA to invite presenters and request bio from:</p> <ul style="list-style-type: none"> <li>○ CDEMA</li> <li>○ CARPHA</li> <li>○ Secretariat</li> </ul>

<b>ICT requirements</b>	Webinar Software Platform	✓ UNDRR to provide webinar platform
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